

Name: _____

Date: _____

Amelia Bedelia Close Reading Rubric

	1	2	3	4
Text analysis/ Character representation Session 1	Student does not attend to the discussion and does not attempt to use words to describe his/her drawing of the character.	Student listens to the discussion and draws a picture of the character, using 2–3 labels not necessarily from the text to describe the picture.	Student participates in the discussion and draws a picture of the character, with 3–4 descriptors from the text used to label the picture.	Student actively participates in the discussion, drawing a picture of the character with 5 or more descriptors from the text to label and describe the pictures.
Word study Session 2	Student identifies 1–2 word phrases in the text that may not have multiple meanings. Student is unable to answer the question, “Is Amelia Bedelia right or wrong?”	Student identifies, but may not explain, the multiple meanings of 2–3 word phrases within the text. Student attempts to answer the question, “Is Amelia Bedelia right or wrong?”	Student identifies and explains the multiple meanings of 2–3 word phrases within the text, using this knowledge to answer the question, “Is Amelia Bedelia right or wrong?”	Student identifies and explains the multiple meanings of 4 or more word phrases within the text, referencing this information to answer the question, “Is Amelia Bedelia right or wrong?”
Forming opinions Session 2	Student does not form an opinion, although attempting to answer the question (i.e. he/she may write about having a maid or about Amelia Bedelia but does not fully address the question).	Student forms an opinion about whether or not Amelia Bedelia would be a good maid but is unable to support this opinion with examples from the text.	Student forms an opinion about whether or not Amelia Bedelia would be a good maid. This opinion is supported with examples from the text.	Student forms a clear opinion about whether or not Amelia Bedelia would be a good maid. This opinion is supported with textual evidence using words and phrases from the text.
Inferences about character feelings Session 3	Student attempts to participate in the discussion but is unable to support inferences about the feelings of the characters with textual evidence.	Student participates in discussion, occasionally providing textual evidence for inferences about the feelings of the characters.	Student participates in discussion, providing textual evidence for the majority of inferences about the feelings of the characters.	Student actively participates in discussion, providing textual evidence for all inferences about the feelings of the characters.
Understanding of character Sessions 3 and 4	Student creates an Amelia Bedelia character trading card, but answers are either missing, incorrect, or not based on the text.	Student creates an Amelia Bedelia character trading card, attempting to answer all of the questions, although some answers may be incomplete or not based on the text.	Student creates an Amelia Bedelia character trading card, accurately answering all of the character trading card questions, referencing the text for the majority of the answers.	Student creates an Amelia Bedelia Character Trading Card in which questions are answered with thorough responses and textual evidence.

_____/20 points

Comments: