

U.S. CIVIL LIBERTIES PROJECT RUBRIC



In a small group, you will research a current (1991–present) U.S. Supreme Court, state supreme court, or federal district court case having to do with civil liberties. After thoroughly researching your selected case, you will work with your group to create a PowerPoint presentation to share information you have learned with the class and invited guests.

Your completed project should include the following items:

1. One Essential Questions Worksheet completed per individual. (10 points)
2. One page of paraphrased, hand-written notes per individual that cites a minimum of two websites used while researching. (10 points)
3. A group PowerPoint presentation consisting of a minimum of 10 slides, including one for each of the following. (5 points per slide)
 - **Cover Page** (slide 1): Students' and teacher's names, class title, section, and date
 - **Title Page** (slide 2): Court case title
 - **Facts of the Case** (slides 3–8): One slide each covering the *who*, *what*, *when*, *where*, *why*, and *how* of the case
 - **Outcome and Opinions** (slide 9): Students' and court opinions, including dissenting opinions
 - **Bibliography** (slide 10)

Each slide should include complete information answering the essential questions or requirements. These need not be complete sentences, but must be understandable in getting the points across. Use uniform backgrounds and fonts throughout the presentation. The sizes of the fonts will differ depending on how much information is on each slide. You can also add graphics to enhance your presentation, but make sure that they do not distract or confuse the audience. All graphics should be appropriate for display in class.

4. Appropriate sharing of roles throughout the project and completion of the Group Process Assessment Worksheet. (10 points)
5. Actual presentation to audience. Each individual must take part in the presentation. (10 points)
6. Overall design, correctness of spelling, citations, etc. (10 points)