

Picture-Book Research Paper Rubric

CATEGORY	4	3	2	1
Factual information	All facts are reported accurately and match the information in the framing text. Relevant details give the reader important information that goes beyond the obvious or predictable.	Almost all supportive facts are reported accurately and match the information in the framing text. Supporting details are relevant, but one key issue or portion of the frame is missing.	Most supportive facts are reported accurately, but details do not match the information in the framing text. Supporting details are relevant, but several key issues are unsupported.	No facts are reported OR most are inaccurately reported. Supporting details and information are typically unclear or not related to the information in the framing text.
Sources	All sources used for quotes and facts are credible and cited correctly.	All sources used for quotes and facts are credible and most are cited correctly.	Most sources used for quotes and facts are credible and cited correctly.	Many sources used for quotes and facts are less than credible (suspect) and/or are not cited correctly.
Organization	Details are placed in a logical order and the way they are presented effectively matches the framing picture book. A variety of thoughtful transitions are used, modeled on the transitions in the framing text.	Details are placed in a logical order, and transitions clearly show how ideas are connected, the organization does not always match the framing text.	Some details are not in a logical or expected order. Some transitions work well; but connections between other ideas are fuzzy. The paper does not match the framing text.	Many details are not in a logical or expected order. The transitions between ideas are unclear or nonexistent. The paper does not match the framing text.
Sentence Structure & Word Choice	All sentences are well-constructed with structures and vivid word choice that matches the framing text. The words and sentences seem accurate, natural and not forced.	Most sentences are well-constructed with structures and vivid word choice that matches the framing text. Occasionally however the words are used inaccurately or seem overdone.	Most sentences are well-constructed but have a similar structure. Writer uses words that communicate clearly, but the writing lacks variety, punch or flair of the framing text.	Sentences lack structure and appear incomplete or rambling. Writer uses a limited vocabulary that does not communicate strongly or does not match the framing text.
Grammar & Spelling	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes more than 4 errors in grammar or spelling that distract the reader from the content.
Capitalization & Punctuation	Writer makes no errors in capitalization or punctuation, so the paper is exceptionally easy to read.	Writer makes 1 or 2 errors in capitalization or punctuation, but the paper is still easy to read.	Writer makes a few errors in capitalization and/or punctuation that catch the reader's attention and interrupt the flow.	Writer makes several errors in capitalization and/or punctuation that catch the reader's attention and greatly interrupt the flow.