

Teacher Tribute Rubric

CATEGORY	4	3	2	1	Score
Focus of the Tribute	The entire tribute is focuses on a significant teacher and allows the reader to understand much more about the person's influence.	Most of the tribute focuses on a significant teacher. The tribute wanders off at one point, but the reader can still learn something about the person's influence.	Some of the tribute focuses on a significant teacher, but a reader does not learn much about the person's influence.	The tribute does not focus on a significant teacher or does not tell the reader anything about the person's influence.	
Details and Evidence	The tribute contains many details and/or descriptions that contribute to the reader's understanding of the teacher's influence.	The tribute contains a few details and/or descriptions that contribute to the reader's understanding of the teacher's influence.	The tribute contains a few details and/or descriptions, but they distract from the reader's understanding of the teacher's influence.	There is little detail or specific information in the tribute.	
Organization	The tribute is very well organized. One idea or detail follows another in a logical sequence with clear transitions.	The tribute is pretty well organized. One idea or detail may seem out of place. Clear transitions are used.	The tribute is a little hard to follow. The transitions are sometimes not clear.	Ideas and detail seem to be randomly arranged.	
Sentence Structure	All sentences are well-constructed with varied structure.	Most sentences are well-constructed, and there is some varied sentence structure in the tribute.	Most sentences are well constructed, but there is no variation in structure.	Most sentences are not well-constructed or varied.	
Grammar, Spelling, and Mechanics	Author makes no errors in grammar, spelling, or mechanics that distract the reader from the content.	Author makes 1-2 errors in grammar, spelling, or mechanics that distract the reader from the content.	Author makes 3-4 errors in grammar, spelling, or mechanics that distract the reader from the content.	Author makes more than 4 errors in grammar, spelling, or mechanics that distract the reader from the content.	