

Seminar Reflection Questions

What was your order of participation in the seminars?

Discussed, then observed

Observed, then discussed

Think of the way we usually discuss a piece of literature in class. What is different about the way the seminars worked? Please be honest and specific.

What is your favorite part about student-led seminar discussions? What's something you don't like?

What do you probably need to still work on to be a more effective seminar participant?

What support can I provide to help the class function better in student-led seminar discussions?

Discuss one idea or perspective about *The Piano Lesson* that you learned about through student-led seminar discussion that you may not have learned otherwise.

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