

Psychological Character Sketch Assignment Rubric: Poster and Presentation

Criteria	4	3	2	1
Evidence Finder (if applicable)	Each factor contains a well-developed paragraph that uses the text for support.	Four factors contain a well-developed paragraph OR five paragraphs are on the poster, but for one factor, textual support is not provided.	Only three factors contain a well-developed paragraph OR five paragraphs are on the poster, but for two factors, textual support is not provided.	There are fewer than three factors that contain a well-developed paragraph OR five paragraphs are on the poster, but for three or more factors, textual support is not provided.
Quotation Finder (if applicable)	All factors contains an extremely relevant quotation and the quotation to psychological research is clearly tied to the quote.	Four factors contain apt quotations and a connection to psychological research OR five quotations are on the poster, but for one factor, the connection between the factor, research, and the quotation is unclear.	Only three factors contain apt quotations OR five quotations are on the poster, but for two factors, the connection between the factor, research, and the quotation is unclear.	There are fewer than three factors containing quotations OR five quotations are on the poster, but for three or more factors, the connection between the factor, research, and the quotation is unclear.
Symbol Selector (if applicable)	All symbols are aptly chosen and clearly related to the topic.	Four of the symbols are aptly chosen and clearly related to the topic.	Three of the symbols are aptly chosen and clearly related to the topic.	Fewer than three of the symbols are aptly chosen and clearly related to the topic.
Mechanics/ Grammar	Capitalization and punctuation are correct throughout the poster. There are no grammatical mistakes on the poster.	There may be 1-2 errors in capitalization or punctuation. There may be 1-2 grammatical mistakes on the poster.	There may be 3-4 errors in capitalization or punctuation. There may be 3-4 grammatical mistakes on the poster.	There may be more than 4 errors in capitalization or punctuation. There may be more than 4 grammatical mistakes on the poster.

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Presentation	<p>Student continually talks as the character, using the text and their own group findings as support. Student can accurately answer all questions related to their findings.</p>	<p>Students talks as character for the majority of the presentation, drawing mostly on the text and group findings. Student can accurately answer most questions related to findings.</p>	<p>Student occasionally talks as character and occasionally draws on the text and group findings. Student can accurately answer some questions related to findings.</p>	<p>Student appears to have insufficient knowledge about the facts or processes used in the poster.</p>
Reflection	<p>Student consistently demonstrates significant learning and reflective growth from participation in the project.</p>	<p>Student demonstrates noticeable learning and reflective growth through participation in the project, but some responses may be more indicative than others.</p>	<p>Student demonstrates some learning and reflective growth through participation in the project.</p>	<p>Student demonstrates little learning and reflective growth through participation in the project.</p>