

Assessment Criteria: Class Book

Depending on the kind of class book made, criteria can include:

- Did the student construct accurate visual representations?
- Did the student construct corresponding addition sentences (and multiplication for older students)?
- Did the student describe numerical relationships? (See examples from read-aloud criteria for more details.)
- Did the student match the pictorial referents to their symbolic notations? (e.g., for a picture of 3 lions with 4 legs each and the number sentence, $4 + 4 + 4$, "Each 4 stands for the number of legs, there are three 4's because I drew three lions.")
- Could the student extend the represented pattern orally? ("If I had 2 more bikes I'd have 10 wheels.")