Other Suggested Math-Related Book Pairs for Sets and Skip-Counting

Hamm, Deborah. 1991. *How Many Feet in the Bed?* New York: Simon & Schuster.
   The number of feet in Mom and Dad's bed increases by 2 as each of their children join them, but then decreases as each one leaves. The predictable text invites children to read along.
Walton, Rick. 1993. *How Many, How Many, How Many?* Cambridge, MA: Candlewick.
   Walton depicts many contexts for sets, such as 4 seasons, 7 colors in the rainbow, 9 planets, and 12 months.

Giganti, Paul. 1992. *Each Orange Had 8 Slices: A Counting Book.* New York: Greenwillow.
   Giganti invites readers to identify related sets (e.g., flowers, flowers with ladybugs), and to use repeated addition or multiplication to find each total.
Guittier, Benedicte.1999. *The Father Who Had 10 Children.* New York: Dial.
   In this light-hearted story, a busy father prepares various quantities of food (e.g., using sets of 2 and 5) for his 10 children.

Hulme, Joy.1991. *Sea Squares.* New York: Hyperion.
   Multiple sets of various attributes of sea creatures (e.g., 3 clown fish with 3 stripes each) make square numbers in this rhymed text.
MacDonald, Suse. 2000. *Look Whooo's Counting.* New York: Scholastic.
   Owl counts sets of animals with numerals cleverly hidden in their bodies. Each total is a square number, which is also represented by repeated numerals under Owl's wings (1,2,3,4; 1,2,3,4, 1,2, 3, 4, 1,2,3,4).

Dee, Ruby. 1988. *Two Ways to Count to Ten.* New York: Henry Holt.
   This Liberian tale relates how the clever antelope uses skip counting to achieve a king's challenge to count to ten before his hunting spear falls to the ground.
Wahl, John, and Stacey Wahl. 1976. *I Can Count the Petals of a Flower.* Reston, VA: National Council of Teachers of Mathematics.
   Stunning photographs of flowers showing sets of petals (1-10) as well as groups of flowers that highlight prime and composite numbers.

Cuyler, Margery. 2000. *100th Day Worries.* New York: Simon & Schuster.
   Jessica can't decide upon a collection for her class's 100th Day celebration. She tries making various sets (e.g., 5 bags of 20 peanuts) before creating a unique representation.
Sayre, April, and Jeff Sayre. 2003. *One is a Snail, Ten is a Crab.* Cambridge, MA: Candlewick.
   The legs of crabs, snails, dogs, spiders, and other creatures make an amusing context for counting by 10s, odd and even numbers, and communitativity.

Reference:
Whitin, David J. & Phyllis Whitin. 2004. *New visions for linking literature and mathematics.* Urbana, IL: National Council of Teachers of English and Reston, VA: National Council of Teachers of Mathematics.