

Name: _____

Date: _____

Twin Texts and Technology Presentation Rubric

	1 Needs Improvement	3 Almost there	5 Excellent job!
Research and gathering of facts	The student only recorded a few facts on the Fact Chart. Most facts were not relevant and/or accurate. For many facts, a source was not recorded.	The student included some facts on the Fact Chart. The facts were generally relevant and accurate. For most facts, a source was recorded.	The student included a large number of facts on the Fact Chart. The facts were relevant and accurate. For each fact, a source was recorded.
Organization of facts and information	The student was unsuccessful in using an online tool (Notetaker, Webbing Tool, or Timeline) and/or did not organize the facts in a logical way that made sense.	The student successfully used an online tool (Notetaker, Webbing Tool, or Timeline). For the most part, the organization of facts was logical and made sense.	The student successfully used an online tool (Notetaker, Webbing Tool, or Timeline). Facts were organized in a creative, logical manner that made sense.
Presentation	The student did not share a graphic organizer (outline, web, or timeline) with the class, discussed only a few of the facts, and explained how/why each fact is relevant. Several errors were made in verbal or written communications.	The student shared a graphic organizer (outline, web, or timeline) with the class, discussed most of the facts, and explained how/why each fact is relevant. Verbal and written communications were mostly correct.	The student shared a completed graphic organizer (outline, web, or timeline) with the class, discussed facts, and explained how/why each fact is relevant. Verbal and written communications were correct.

Score: _____/15 pts.

Comments to student: