

Cafeteria Waste

Metacognitive Strategies Chart

<u>Connect</u>	Include connections to personal food waste experiences or to student research; give other examples or suggest step-by-step instructions as to how to reduce food waste.
<u>Question</u>	Ask questions to clarify understanding or delve deeper into a topic.
<u>Infer</u>	Discuss implications of research findings; draw conclusions about possible applications and consequences.
<u>Evaluate</u>	Evaluate the practicality of suggestions and solutions offered (for example, how practical is it to shop every day so you only buy what will be used that day?). Evaluate the persuasive credibility of the post.