

Student's Name: _____

HOW AND WHY CHARACTERS CHANGE RUBRIC

The scoring system is as follows:

- 2: Consistently demonstrates use of this strategy
- 1: Occasionally demonstrates use of this strategy
- 0: Rarely demonstrates use of this strategy

| | Teacher | Student |
|--|---------|---------|
| Student infers character traits. | | |
| Student supports inferences with evidence from the text. | | |
| Student can explain how a character changed in a text. | | |
| Student explains why a character may have changed in a text. | | |
| Total Points | | |

Comments: