

Student Name: _____

Date: _____

Scoring Guide: Spider Diaries

Instructions: For each activity, circle the words that describe what you did. Put your score in the box at the end of the row.

Activity	5	3	1	Score
Information sharing about spiders before and after reading <i>Diary of a Spider</i> .	I offered two or more ideas on what I know or what I want to learn. I offered four or more insightful ideas of what I learned.	I offered at least one idea of what I know about spiders and what I want to learn. I offered at least two insightful ideas of what I learned.	I didn't offer any idea of what I know about spiders or what I want to learn. I offered at least two insightful ideas about what I learned.	
Group discussion during and after reading <i>Diary of a Spider</i>	I actively participated. I offered at least four insightful ideas that showed critical thinking.	I sometimes needed reminders to participate. I offered at least two insightful ideas.	I needed reminders to participate in the group discussion. I offered one idea.	
Facts—"Faction"—Fiction recording sheet	I wrote more than what was expected from the assignment.	I sometimes needed reminders to write and wrote only what was required.	I needed reminders to write my responses. I wrote very little.	
Spider research and writing activities	I actively participated in the research and writing by finding information and helping with the creation of the PowerPoint.	I participated in some of the research and writing by finding information or helping with the creation of the PowerPoint.	I needed reminders and support to participate in the research and writing.	
Cooperative group work	I helped my group a lot. I encouraged others to give their ideas and was respectful of their thoughts.	I helped my group most of the time. I encouraged others to give ideas and was respectful of their thoughts.	I helped my group very little. I was respectful of the thoughts given by other group members.	

Possible Points: 25

My Score: _____