

Assessment Criteria: Read Aloud

During read-aloud sessions:

- Do students contribute examples that relate to the pictures?
- Do students note numerical relationships?
 - Among sets (e.g. "Four wheels can be 2 and 2")
 - Between skip counting and addition (e.g. "You can say $2 + 2 = 4$ ", or " $2 + 2 + 2 = 6$ ")
 - Between addition and multiplication (older students) (e.g. "You can say 3 plus 3 is 6, or you can say 2 threes are 6)
 - About odd and even numbers (e.g. "We keep getting even numbers when we add sets of eyes;" or "One tricycle is 3 wheels, that's odd; but 2 tricycles have 6 wheels, that's even.")