## Right There Questions

1. How far did Braxton swim? (1.4 miles)
2. How long did it take him to swim it? (47 minutes)
3. How did Braxton get the idea? (Read an article in a magazine about a 9 -year old who made the swim)
4. How did Braxton prepare for the swim? (Swam two hours a day, four times a week)
5. What was something in the article that surprised you? 3. How do you think Braxton felt before his swim? What are you basing your answer on?
6. If you had interviewed Braxton for this article what other information would you have wanted to find out?

## Think and Search Questions

1. What information do we learn about Braxton? (He's 7 years old,
he swam the route in 47 minutes, about Braxton? (He's 7 years old,
he swam the route in 47 minutes, he is a hard worker and was determined, he is a good swimmer)
2. What clues show that Braxton is a hard worker? (He trained for 2 hours, four days a week; he worked hard to beat the record; he was determined to meet his goal)

## On My Own Questions

1. Have you ever had to work very hard for something?
2. Can you tell about a time when you were determined to meet a goal?
