# Fact Chart

<table>
<thead>
<tr>
<th>Fact/Information</th>
<th>Source</th>
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**Name:** ______________________________  **Date:** ___________

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**Twin Texts and Technology Presentation Rubric**

- **Research and gathering of facts**
  - Needs improvement: The student only recorded a few facts on the Fact Chart. Most facts were not relevant and/or accurate. For many facts, a source was not recorded.
  - Almost there: The student included some facts on the Fact Chart. The facts were generally relevant and accurate. For most facts, a source was recorded.
  - Excellent job!: The student included a large number of facts on the Fact Chart. The facts were relevant and accurate. For each fact, a source was recorded.

- **Organization of facts and information**
  - Needs improvement: The student was unsuccessful in using an online tool (Notetaker, Webbing Tool, or Timeline) and/or did not organize the facts in a logical way that made sense.
  - Almost there: The student successfully used an online tool (Notetaker, Webbing Tool, or Timeline). For the most part, the organization of facts was logical and made sense.
  - Excellent job!: The student successfully used an online tool (Notetaker, Webbing Tool, or Timeline). Facts were organized in a creative, logical manner that made sense.

- **Presentation**
  - Needs improvement: The student did not share a graphic organizer (outline, web, or timeline) with the class, discussed only a few of the facts, and explained how/why each fact is relevant. Several errors were made in verbal or written communications.
  - Almost there: The student shared a graphic organizer (outline, web, or timeline) with the class, discussed most of the facts, and explained how/why each fact is relevant. Verbal and written communications were mostly correct.
  - Excellent job!: The student shared a completed graphic organizer (outline, web, or timeline) with the class, discussed facts, and explained how/why each fact is relevant. Verbal and written communications were correct.

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**Score:** _________/15 pts.

**Comments to student:**