

Mathematical Problems Rubric

| Expectation | Exceeds expectation (3 points) | Meets expectation (2 points) | Needs improvement (1 point) | Score |
|--|--|---|--|-------|
| Creation of problem | The student created a more complex or creative problem. | The student created a coherent mathematical problem at grade level. | The student experienced difficulties creating a problem. | |
| Multimodal problem solving | The student used text and images in an exemplary or creative manner. | The student used text and images to solve the problem. | The student had difficulty with using text or images to solve the problem. | |
| Explanation of solution | The student explained with clarity and added details. | The student explained the solution with clarity. | The student's explanation was unclear. | |
| Identification of mathematical problems | The student found interesting and advanced mathematical problems in the texts. | The student was able to find mathematics problems in different texts. | The student had difficulty finding mathematical problems in the texts. | |

Score: _____

Comments: