Writing Haiku

Part One

What images, sounds and feelings can you remember from our nature walk? Maybe it is the tall tree that stands outside our classroom or the sound of birds flying overhead.

After completing your Nature Walk: Sensory Brainstorm Chart, choose one thing that you would like to focus on in your poem. It can be anything as wide as the blue sky above or as small as an ant in the dirt

above or as small as an ancilli the anci.		
1.	What is the subject of your haiku?	
2.	Complete a brainstorm using as many descriptive words as you can. (Example: tall swaying tree)	<u>Brainstorm</u>

3. When writing your haiku, use at least 3 words from your brainstorm list. You are now ready to start writing your haiku.

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Part 2

- 1. After I read your haiku, write your poem neatly on cardstock or construction paper.
- Illustrate your haiku using colored pencils, crayons or watercolor paints. 2.
- 3. At home or in the library, find some INSTRUMENTAL MUSIC that would fit your poem well. If you would like to compose your own music to fit your haiku, please bring the recording to class.
 - (Example: If you play a musical instrument or want to make musical sounds with natural objects to enhance your haiku, feel free to do so.)
- 4. Bring in your selection of music to class, and be ready to present your haiku along with the music you selected.