

Planning Increasingly Complex Questions to Support Close Reading

Title and author of selection:

A one- to two-sentence statement of the important understanding about the text you hope students will derive from careful, repeated readings:

Reading and Guiding Question	Possible Close Reading Questions
First Reading <i>"What's going on, and how do I know?"</i>	
Second Reading <i>"How do the author's choices in language and craft help me understand or appreciate something that I didn't notice the first time I read?"</i>	
Third Reading <i>"What does this text cause me to think or wonder about some larger aspect the text and of the human condition?"</i>	

How will these questions be integrated in a larger sequence of activities involving reading, writing, and talk?