Fashion Fun Rubric

| | 4 | 3 | 2 | 1 |
|----------------------------|--|--|---------------------------------|--------------------------------|
| Length of | The presentation lasted at | The presentation lasted | The presentation lasted 3- | The presentation was shorter |
| Presentation | least 5 minutes. | between 4 and 4.59 minutes. | 3.59 minutes. | than 3 minutes. |
| Appearance of the | All of the slides were visually | Most of the slides were | Several of the slides were | Most of the slides had lengthy |
| presentation | appealing. The font was easy | visually appealing. The font | visually appealing, but some | sentences OR the font was |
| | to read. The slides did not | was usually easy to read. | contained lengthy sentences. | not readable OR most of the |
| | contain too many words. | The slides did not contain too | The font was sometimes | slides were not visually |
| | | many words. | difficult to read. | appealing. |
| Grammar and | No errors in grammar or | One error in grammar or | Two errors in grammar or | Three or more errors in |
| Spelling | spelling were present. | spelling was present. | spelling were present. | grammar or spelling were |
| | | | | present. |
| Citing Sources | Three sources were cited | Two sources were cited | Only one source was cited | No sources were cited OR |
| | correctly. | correctly. | correctly. | citations were not correct. |
| Verbal | Both group members spoke | Both group members spoke | Both group members spoke, | Only one person spoke. The |
| Presentation | and did not often look at the | but looked at the screen | but one (or both) read directly | pair could not answer |
| | screen, showing they were | several times, showing some | off the screen, showing a lack | questions about their issue. |
| | prepared. Through answering | preparation was lacking. | of preparation. They could | |
| | questions, they showed a | They could answer most | answer a few questions about | |
| | deep understanding of the | questions to show their | their issue, showing a lack of | |
| A III. (| issue. | understanding of the issue. | understanding. | |
| Quality of | Information clearly covered all | Information covered most of | Information covered some of | Large amounts of information |
| Information | aspects of the issue. | the aspects of the issue. | the aspects of the issue. | were missing. |
| Brand | The brand name and logo | The brand name and logo | Either the brand name or logo | The brand name or the logo |
| Relationship | showed specific relationships | showed some relationship to | had no relationship to the | was missing from the |
| | to the issue and were fully | the issue and were explained | issue but were included in the | presentation. |
| One of the transfer of the | explained in the presentation. | somewhat in the presentation. | presentation. | |
| Creativity of the | All three items of clothing | All three items of clothing | Only two items of clothing | One item of clothing or none |
| Clothing Items | included the logo and were | included the logo and were | were presented but these two | was presented. |
| | unique. The relationship between the issue and | somewhat unique. The | were unique and easy to see | |
| | | relationship between the | the connection between the | |
| | clothing was obvious. | issue and clothing was somewhat difficult to assess. | issue and the clothing. | |
| Realistic and | The brand, logo, and clothing | The brand, logo, and designs | The brand, logo, and designs | The brand, logo, and designs |
| Marketable | items were believable in that | are believable in that teens | are believable in that teens | were not believable in that |
| wai netable | teens would buy the brand | might buy the brand and | might buy the brand but would | teens would not buy the |
| | and understand the cause | understand some parts of the | not understand any of the | brand. |
| | behind it. | cause. | cause. | Dianu. |
| | Denina it. | cause. | vaust. | |

