

Rubric Example

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Contributions to group discussions.	Participation was minimal.	After looking at the painting, observations were made about the work as a whole.	Participation included details about artwork from several viewpoints.	Comments about the art form use genre specific vocabulary (subject/title; lines/shades of color/mood). Asked related questions.	
Journal Entries/Word Bank	Few words transcribed from class discussions.	Word list generated from discussions recorded in journal.	New vocabulary used in context in journal entries.	Journal entries record new vocabulary discussed in class with comments or questions added. Comparative words used; mention of similarities in creative processes.	
Written comparison of similarities between art and writing. (Students may choose a non-text comparison.)	Few ideas expressed, with little or no usage of new vocabulary.	Some new vocabulary used on proper context. Mention made of writing and art as creative processes. Some comparative words used.	Writing shows several examples of comparisons. Use of 'alike', 'similar to', 'next', etc. for comparison. Writing AND an art form are mentioned.	Detailed examples of perspective/ point of view; purpose; focal point/main idea; technique/genre. Comparative vocabulary used as well as words specific to art and writing.	
Correct usage and writing mechanics.	Complete sentences with correct capitalization and punctuation.	Final draft utilizes complete sentences and one main idea per paragraph.	Very few errors in mechanics. Comparison with first drafts shows evidence of revision, editing and proofreading.	Appropriate paragraphing. Title capitalized. No spelling or punctuation errors. Evidence of careful revision, editing and proofreading.	