

Spelling Observational Checklist

Student Name:

Date/Activity:

Spelling Strategy	Observed?	Observational Notes
Spelling as it sounds		
Spelling as it sounds out		
Spelling as it articulates		
Spelling as it means		
Spelling as it looks		
Spelling by analogy		
Spelling by linguistic content		
Spelling by reference to authority		
Spelling by opting for an alternative surface structure		
Spelling by placing the onus on the reader		

Adapted from Bouffler (1984) as explained in Laminack, Lester L. and Katie Wood. 1996. *Spelling in Use: Looking Closely at Spelling in Whole Language Classrooms*. Urbana: NCTE.