### Procedural Prompts for Questions

**Puzzlement Questions (Awareness type)**

*Signal words or short question stems:* How, why, in what ways.

*Think about:* Anomalies, ambiguity, developing awareness

**Examples (for childhood obesity)**

1. **Perceiving anomalies:** In what ways does the media message conflict with my own ideas about the topic?
2. **Recognizing ambiguity:** If childhood obesity is a problem, why are there so many ads on television promoting unhealthy foods?
3. **Developing awareness:** What do I think about this problem of childhood obesity?

**Puzzlement Questions (Explanation type)**

*Signal words or short question stems:* How, why, in what ways.

*Think about:* Explaining, seeking coherence, strategic planning

**Examples (for childhood obesity)**

1. **Explaining:** Can you explain why there are so many commercials for junk food when childhood obesity is such a health problem?
2. **Seeking coherence:** What rationale can be given for promoting healthy eating habits among young people?
3. **Strategic planning:** How can I convince other teens to develop more healthy eating habits and convince their younger siblings to do the same?

**Wonderment questions**

*Signal words or short question stems:* Imagine, suppose, predict, if...then, how might, can you create

*Think about:* Hypothesizing, inferring, imagining

**Examples (for childhood obesity)**

1. **Hypothesizing:** How might life be or different without childhood obesity? How might life be different if teens ate healthy foods?
2. **Inferring:** What are the individual consequences and consequences to the society at large of unhealthy eating habits in young people?
3. **Imagining:** Can you imagine a world where young people ate more healthy foods? Can you imagine a world where obesity was not a problem?