EXAMPLE:

**TOPIC:** Explain to next year’s sixth graders what they can expect in seventh grade.

**STATEMENT:** Sixth graders need to prepare for seventh grade by learning how to plan for long-term assignments.

**REASON:** Because seventh grade teachers expect their students to be more independent, the long-term planning skill is one that will ensure a successful seventh grade year.

**EXAMPLE:** For example, some seventh grade teachers will assign a project and not check your progress until the day it is due.

**EXPLANATION:** If students do not organize their project into steps, they get overwhelmed and end up in a last minute rush to complete it. This situation usually results in a poor grade.

**EXAMPLE #2:** In addition, seventh graders take quarterly tests that cover everything learned in an entire nine-week period.
EXPLANATION: If students do not plan for the long-term and study a little bit each week, they might forget what they learned at the beginning of the quarter and have to cram right before the test. Cramming usually results in a poor grade.

WHAT DIFFERENCE DOES IT MAKE: In sum, sixth graders who learn to get organized through the skill of long-term planning will have a better grade point average in seventh grade.

HERE’S WHAT IT LOOKS LIKE, ALL PUT TOGETHER:

Sixth graders need to prepare for seventh grade by learning how to plan for long-term assignments. Because seventh grade teachers expect their students to be more independent, the long-term planning skill is one that will ensure a successful seventh grade year. For example, some seventh grade teachers will assign a project and not check your progress until the day it is due. If students do not organize their project into steps, they get overwhelmed and end up in a last minute rush to complete it. This situation usually results in a poor grade. In addition, seventh graders take quarterly tests that cover everything learned in an entire nine-week period. If students do not plan for the long-term and study a little bit each week, they might forget what they learned at the beginning of the quarter and have to cram right before the test. Cramming usually results in a poor grade. In sum, sixth graders who learn to get organized through the skill of long-term planning will have a better grade point average in seventh grade.

[Taken from a piece by Rick Shelton, educational consultant, Ft. Worth, Texas]