

Comprehension Assessment Rubric

	Beginning	Emergent	Proficient	Exemplary
Character	Details/examples are missing causing an unclear picture of the character(s) or the actions/details are very different from those of the character presented in the novel.	Most but not all actions, dialogue, and/or examples are representative of the character(s) from the novel.	Actions, dialogue, examples seem true to the character, but some detail is lacking causing the need to have read the book to be able to know the character(s).	Project shows clear understanding of the character(s). The characterization is clear to the viewer due to the details in the project and is true to the characterization as presented in the book.
Plot	Fewer than two important events from the novel are referred to in the project.	Only a few important events from the novel are referred to in the project.	Five to seven important events from the novel are appropriately referred to in the project.	Understanding of the storyline is demonstrated through use of eight or more important events from the novel.
Product	Lack of neatness makes the project difficult to understand. Writing contains many convention errors and artwork requires explanation from the artist to be able to understand the pictures.	Project could be neater, but is still readable. Writing projects contain enough convention errors to cause the reader to have some difficulty understanding the writer's intent. Artwork looks rushed and/or has more than 50% whitespace.	Project is neat. Writing projects contain some convention errors, but intent is clear. Artwork has color and the intent of the drawing is clear and has little unnecessary whitespace.	Project is neat. Writing projects have few, if any convention errors. Artwork is carefully drawn and colorful with little unnecessary whitespace.