Sample Cinquains

puppy
ornery, naughty
growling, jumping, chewing
a playful bundle of trouble
Boxer
tree
white, tall
reaching, bending, fluttering
leaves and twigs in the wind
aspen

penguin
black, white
waddling, swimming, leaping
a tuxedo in the cold water
emperor
party
happy, cheerful
singing, eating, playing
my eighth birthday party
perfect

apple
red, delicious
crunching, chewing, eating
my favorite snack
apple
rodeo
loud, busy
roping, riding, exciting
dozens of horses in the arena
stampede

keyboard
fun, new
reading, laughing, writing
you have 6 new messages
e-mail

racing
fast, zip
buzzing, rushing, flying
drivers on the track
NASCAR
truck
big, long
driving, speeding, passing
tractor trailer on the highway
semi

dessert
cold, creamy
eating, giggling, licking
cone with three scoops
ice cream
Cinquain Graphic Organizer

A cinquain is a five-line poem that describes a person, place, or thing.

- **dessert**
- **cold, creamy**
- **eating, giggling, licking**
- **cone with three scoops**
- **ice cream**

- a one-word title, a noun
- two adjectives
- three -ing participles
- a phrase
- a synonym for your title, another noun

Use this organizer to write your own cinquain.

1. ________________________________
   a one word title, a noun that tells what your poem is about

2. ________________________________, ________________________________, ________________________________
   two adjectives that describe what you're writing about

3. ________________________________, ________________________________, ________________________________
   three -ing participles that describe what your poem is about

4. ________________________________
   a phrase that tells more about what you're writing about

5. ________________________________
   a synonym for your title, another noun that tells what your poem is about
Cinquain Reflections Worksheet

1. What do you like most about your poem?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

2. If you could change something about the poem, what would you change?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

3. Of the poems that you heard when we shared our cinquain, which poems did you like best and why?

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4. What will you do differently the next time you write a poem?

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