

## Teaching Native American Literature and Cultures: Additional Teacher Resources

Harris, Violet, ed. *Using Multiethnic Literature in the K–8 Classroom*. Norwood, MA: Christopher-Gordon, 1997.

Though not focused on Native American literature alone, this collection explores issues related to the creation, publication, and rise in popularity of multiethnic literature for children and discusses how to share the literature with children.

Jones, Guy W., and Sally Moomaw. *Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms*. St. Paul: Redleaf, 2002.

Designed for immediate use in the classroom, this book uses children's picture books by and about American Indians as the starting place for lessons in math, science, social studies, and other areas of study for early childhood classrooms.

Seale, Doris, and Beverly Slapin. *A Broken Flute: The Native Experience in Books for Children*. Walnut Creek: Altamira Press, 2006.

This invaluable text includes reviews of over 600 children's books, along with stories, essays, and poems about children's books and American Indian experiences with books in classrooms.

Slapin, Beverly, and Doris Seale. *Through Indian Eyes: The Native Experience in Books for Children*. Philadelphia: New Society, 1992.

This collection of articles and annotated citations on Native American books for children can provide useful background information as well as additional texts that students might examine in class.