

Rubric for Electronic Scrapbooks

CATEGORY	4	3	2	1
Content	The display has 20 or more different but related items that cover the topic in detail.	The display has 15 different but related items. At least 12 of these items are excellent, essential information on the topic.	The display has at least 12 different but related items. At least 10 of these items are excellent and essential information on the topic.	The display has fewer than 10 items OR the items are not good information on the topic OR there are several factual errors.
Scrapbook Design	The layout is appealing and well organized, the use of color and text add interest and appeal. There is consistency in alignment, colors, and motif.	There is a good bit of visual appeal and organization, but some elements are lacking. Color, layout, text, alignment, motif, page interest need improvement.	More thought and planning should be given to visual appeal and organization. There seems to be little consistency in visual elements.	The scrapbook seems a hodge-podge of items thrown together with no thought to planning. There is no consistency to layout, colors, or other visual elements.
Types of Scrapbook Information	The scrapbook uses a wide variety of media and genres (text, poetry, quotes, images, maps, audio, video) to explore the topic or theme.	The scrapbook uses at least 3 different types of media or genres to explore the topic or theme but does not have a variety in the collection.	The scrapbook needs more variety to explore the theme or topic adequately.	There is no variety to the collection, and items seemed to be just added to complete the assignment.
Sources	Source information is included for all graphics, facts and quotes. All information is documented in desired format.	Source information is included for all graphics, facts and quotes. Most information is documented in desired format.	Source information is included for graphics, facts and quotes, but information is not documented in the desired format or some source information is missing.	Very little or no source information is included.
Mechanics	No misspellings, mechanical, or grammatical errors.	Three or fewer misspellings, mechanical, and/or grammatical errors.	Four misspellings, mechanical, and/or grammatical errors.	More than 4 misspellings, mechanical and/or grammatical errors.

Rubric for Scrapbook Presentations

CATEGORY	4	3	2	1
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Comprehension	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.
Stays on Topic	Stays on topic all (100%) of the time.	Stays on topic most (99-90%) of the time.	Stays on topic some (89%-75%) of the time.	It was hard to tell what the topic was.
Presentation	Well-rehearsed with smooth delivery that holds audience attention. Student did not "read" the slides to the audience.	Rehearsed with fairly smooth delivery that holds audience attention most of the time. There was a little too much "reading of the slides."	Delivery not smooth, but able to maintain interest of the audience most of the time. Student needs to rehearse more so that the slides are not read to the audience.	Delivery not smooth and audience attention often lost. The slides were read to the audience.