TRIAL PAPER

	4	**3**	**2**	**1**
Evidence of Persuasion	Maintains a clear position throughout the entire paper. Opposing view mentioned and then refuted, making case stronger.	Maintains a clear position throughout the entire paper. Opposing view not mentioned or mentioned but not well refuted.	Moves from one side to the other, never maintaining a solid position.	Does not establish a clear position.
Evidence of Supporting Research	Uses evidence from the book frequently as well as research from outside sources related to the theme/crime to strengthen the arguments.	Uses evidence from the book and outside sources related to theme/crime to sufficiently supports argument	Uses evidence from the book or outside sources occasionally and/or without clear relationship to arguments.	Does not show any evidence of research.
Organization	Introduction sets up the issues and states position. Body paragraphs each contain one clear argument relating to the position as well as evidence to support the argument. Conclusion summarizes and convinces readers to believe writer's position.	Introduction clearly states a position. Body paragraphs each contain an argument supporting the main position with some evidence to support the argument. Conclusion summarizes main points.	Introduction mentions main issue, but doesn't take a clear position. Body paragraphs are not focused on support for one argument and/or they do not present adequate evidence. Conclusion missing or a repeat of the introduction.	No distinction between introduction, body, and conclusion.
Composition	Uses a variety of sentence structures and lengths. Word choice strengthens the arguments. Rare errors in spelling and punctuation	Uses some variety in sentence structure and length. Word choice is appropriate for the assignment. Occasional errors in punctuation and spelling	Uses little sentence variety or poor sentence structure (run-ons, fragments). Word choice neither enhances nor takes away from purpose of assignment. Frequent errors in spelling and punctuation.	Includes frequent run-on and fragmented sentences, frequent spelling and punctuation errors, and inappropriate word choice that does not convey meaning.
Comprehension of Literary Selection	Interprets and presents examples from the text that clearly demonstrate their relationship to the main points of the argument	Interprets and presents examples from text that show a relationship to the main points of the argument.	Presents examples from the text that author loosely connects to the main points of the argument.	No examples from selection used.