Name: ____

Date:

POETIC DEVICES QUIZ

MATCHING

Match the sound device to its definition and the BEST example.

- A. Alliteration
- B. Assonance
- C. Consonance
- D. Onomatopoeia
- _____ The sound of the word echoes the original sound
- _____ The repetition of vowel sounds within words
- _____ The repetition of consonant sounds at the ends of words
- _____ The repetition of consonant sounds at the beginning of words or syllables

"It shushes/ It hushes/ The loudness in the road."

_____ "A single swan, swinging, sleek as a sequin."

"And so, all the night-tide, I lie down by the side."

_____ The bat was blunt and flat."

ORIGINAL EXAMPLES

- 1. Select one of the sound devices from the MATCHING section and create an original example or identify one from a poem you found online.
- 2. Select another sound device not listed in the MATCHING section and provide an example. (You may use one of the sound devices we discussed in class.)

SHORT ANSWER

- 1. Discuss how poets use sound to create mood in a poem. You may want to quote (or paraphrase) examples from your poem or from our readings.
- 2. Write a definition of poetry. You may use your own words or paraphrase a quote from an author (see the OBSERVATIONS ABOUT POETRY SHEET). Has your understanding of poetry changed? Please explain how.

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