Review Guidelines

• The review should be relatively short with opinions delivered in a clear, concise manner.

• The factual material must be correct. Check all facts pertaining to the writer and the literature.

• The review should be firm and assertive, not wishy-washy. A reviewer must have a strong opinion.

• The reviewer is entitled to whatever opinion he or she has of the work be it positive or negative, but the opinion must be substantiated with details and examples.

• The reviewer should establish a voice, tone, and personal style that make the review interesting.

This example is taken from the book Raymond Carver in the Classroom: "A Small, Good Thing". (Rubenstein. NCTE, 2005): p. 98.