

Name: \_\_\_\_\_

## GREAT POETRY RUBRIC

**Directions:** Circle the rating for each aspect of the poem. Use blue when evaluating yourself and green when evaluating your partner. The teacher will use purple or red.

	3	2	1
<b>Extent to which poetry reflects personal voice</b>	Personal voice is clear; poem is understandable and flows, making for enjoyable reading	Personal voice is choppy but clear; poem flows well and is understandable, but needs some editing	Personal voice is unclear; poem doesn't flow and needs editing
	Self                      Peer                      Teacher (circle one)	Self                      Peer                      Teacher (circle one)	Self                      Peer                      Teacher (circle one)
<b>Extent to which poetry reflects individual interpretation</b>	Student's individual interpretation reflects full understanding of the poem	Student's individual interpretation reflects some understanding of the poem	Student's individual interpretation reflects no understanding of the poem; the student's poem is unclear and difficult to understand
	Self                      Peer                      Teacher (circle one)	Self                      Peer                      Teacher (circle one)	Self                      Peer                      Teacher (circle one)
<b>Extent to which poetry reflects connection to and understanding of class writing prompt or "link"</b>	Student uses class "link" to create a poem	Student uses part of the class "link" to create a poem	Student uses very little of the class "link" to create a poem
	Self                      Peer                      Teacher (circle one)	Self                      Peer                      Teacher (circle one)	Self                      Peer                      Teacher (circle one)
<b>Extent to which poetry reflects a unique voice, tone, or style</b>	Poem reflects a tone, voice, and style unique to the writer	Poem reflects some voice, tone, and style unique to the writer, but continues to need development	Poem reflects no voice, style, or tone unique to the writer (may sound too similar to the original poem or another poem)
	Self                      Peer                      Teacher (circle one)	Self                      Peer                      Teacher (circle one)	Self                      Peer                      Teacher (circle one)
<b>Extent to which poetry reflects a sense of mood and tone as assigned in the "link"</b>	Poem reflects a full sense of mood and tone as assigned in the "link"	Poem reflects a partial sense of mood and tone as assigned in the "link"	Poem reflects no sense of mood and tone as assigned in the "link"
	Self                      Peer                      Teacher (circle one)	Self                      Peer                      Teacher (circle one)	Self                      Peer                      Teacher (circle one)