

Group members: _____

Group number: _____

Date: _____

ONLINE EXAMINATION OF BULLYING CHARACTERISTICS

Read the article(s) to find information related to your question. Then, collaborate with group members to construct an answer based on what you read. Have one group member record the question and answer on this sheet. Choose a spokesperson to share your answer with the class, explaining also how it compares to the responses you compiled for homework.

- Group 1:** Access STOP BULLYING NOW! (<http://www.stopbullyingnow.hrsa.gov/index.asp?area=main>) and BULLYING INFORMATION FOR PARENTS AND TEACHERS (<http://www.lfcc.on.ca/bully.htm>) to find a definition of bullying.
- Groups 2 and 3:** Access BULLYING IN SCHOOLS (<http://www.kidsource.com/kidsource/content3/bullies.k12.2.html>) to search for information related to the characteristics of bullies and victims.
- Group 4:** Access WHAT KIDS SAY ABOUT: BULLYING (http://kidshealth.org/kid/feeling/school/poll_bullying.html), particularly the paragraph beginning, "So what do kids do when they see someone being bullied?" for a description of the roles bystanders play.

Question: _____

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