

RUBRIC FOR PHOTOMONTAGE MOVIE

Student's Name: _____

CATEGORY	4	3	2	1
Choosing images	Student shows excellent skills in creating/finding images that relate to the things they have written about the song.	Student shows good skills in creating/finding images that relate to the things they have written about the song.	Student shows some skills creating/finding images that relate to the things they have written about the song.	Student requires assistance creating/finding images that relate to the things they have written about the song.
Storyboarding and sequencing	Student creates a storyboard (timeline) of the photos, showing excellent skill in the use of transitions.	Student creates a storyboard (timeline) of the photos, showing good skill in the use of transitions.	Student creates a storyboard (timeline) of the photos, showing some skill in the use of transitions.	Student creates a storyboard (timeline) of the photos, showing lack of skill in the use of transitions.
Special effects	Special effects are used independently and add meaning to the images.	Special effects are used independently but add little meaning to the images.	Requires assistance with special effects. Resulting effects add meaning to images.	Requires assistance with special effects. Resulting effects add little meaning to images.
Other features: title, credits, and word placement	Titles, credits, or other word placements add meaning to the images.	Titles, credits, or other word placements add some meaning to the images.	Titles, credits, or other word placements do not relate to images.	Student uses these features minimally or not at all.

