ROLE-PLAY SCENARIOS

Read the role-play scenarios aloud to your students. Have students discuss how they would handle these situations while revising with a partner.

1. Your partner has not included the author or title of the book. What do you do?

2. Your partner has finished reading his or her book review. What is the first thing that you need to do?

3. Your partner says that you should just skip the questions because he or she knows the book review is perfect already. What should you do?

4. You get stuck on a word while you are asking your partner questions. What should you do?

5. When your partner is reading the book review, how should you be sitting and where should you be looking to show that you are listening?

6. Your partner answers “yes” to all of the questions, but he or she hasn’t shown in the book review where those things are. What should you do?