

# Wiki Rubric

<b>CATEGORY</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b><i>Content</i></b>	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal, OR there are several factual errors.
<b><i>Organization</i></b>	Content is well organized, using headings (those given in the research guide) or bulleted lists to group related material.	Content uses headings or bulleted lists to organize, but the overall organization of topics appears flawed.	Content is logically organized for the most part.	There was no clear or logical organizational structure, just lots of facts.
<b><i>Attractiveness</i></b>	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Makes use of font, color, graphics, effects, etc. but these often distract from the presentation content.
<b><i>Contribution to the Group</i></b>	Contributes greatly to the development of the class wiki.	Contributes adequately to the development of the class wiki.	Contributes moderately to the development of the class wiki.	Contributes minimally to the development of the class wiki.
<b><i>Accuracy</i></b>	No misspellings or grammatical errors. No HTML errors in wiki (e.g., broken links, missing images).	Three or fewer misspellings and/or mechanical errors. No more than two HTML errors in the student's contribution to the wiki.	Four misspellings and/or grammatical errors. No more than four HTML errors in the student's contribution to the wiki.	More than four errors in spelling or grammar. Five or more HTML errors in the student's contribution to the wiki.