

# Observation Rubric

Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

Objectives	Yes (4)	Somewhat (2)	No (0)
<p><b>Making Predictions</b> Did the student make predictions about the books before reading?</p> <p><b>Activating Prior Knowledge</b> Did the student activate prior knowledge by sharing what he or she knows about slavery and the Underground Railroad and contributing to the K-W-L chart?</p> <p><b>Making Connections</b> Did the student make text-to-self, text-to-text, and text-to-world connections during and after the readings?</p> <p><b>Understanding Fiction and Nonfiction</b> (a) Was the student able to contribute new information he or she learned about slavery after reading the fiction and nonfiction text?  (b) Was the student able to use the nonfiction text to analyze the fiction text to verify events or descriptions that were based on fact?</p> <p><b>Critical Perspectives</b> Did the student generate meaningful reasons why the slave owners thought it was appropriate to own slaves and why the slaves thought it was unfair?</p>			

**Points:** \_\_\_\_\_ / 24

**Additional comments:**