

Greeting Card Evaluation

Student name: _____ Date: _____

- 4—Greeting card has a distinct purpose and a clear message. Illustrations match the text and are visually appealing. Greeting card is creative and writer's crafting techniques are apparent. Punctuation marks are appropriate. Few, if any, spelling revisions need to be made.
- 3—Greeting card has a purpose and message. Illustrations attempt to match the text and are visually appealing. Greeting card may imitate another author's ideas but attempts creativity. Punctuation or spelling may need some revision.
- 2—Greeting card may lack a purpose or clear message. Illustrations may not have been incorporated and lack visual appeal. Greeting card imitates another author's ideas. Punctuation or spelling need major revisions.
- 1—Greeting card lacks a purpose. It lacks illustrations and visual appeal. Greeting card does not attempt creativity. Major punctuation or spelling revisions need to be made.

Student score:

Teacher comments: