Name: _____ Date: _____

Plot Scaffold Rubric

Circle the number that best describes the students' work according to the scale below. Students should evaluate their own work first, and then submit the rubric for teacher evaluation. Use the Comments column to note any discrepancies between student and teacher evaluations.

3 points: Working toward skill requirement
4 points: Meets skill requirement
5 points: Exceeds skill requirement

Literacy skills	Student evaluation	Teacher evaluation	Comments
Listening/Speaking			
Speaks clearly and with inflection	3 4 5	3 4 5	
Actively solicits another's comments and opinions	3 4 5	3 4 5	
Works collaboratively	3 4 5	3 4 5	
Reading			
Reads fluently	3 4 5	3 4 5	
Makes predictions by filling in the scaffold	3 4 5	3 4 5	
Recognizes multiple word meanings	3 4 5	3 4 5	
Identifies motives	3 4 5	3 4 5	
Increased vocabulary	3 4 5	3 4 5	
Writing			
Engages the reader	3 4 5	3 4 5	
Establishes a plot	3 4 5	3 4 5	
Creates an organized structure	3 4 5	3 4 5	
Uses sensory images	3 4 5	3 4 5	

Develops complex characters	3	4	5	3	4	5	
Uses a range of strategies	3	4	5	3	4	5	
Creates relevant dialogue	3	4	5	3	4	5	
Excludes extraneous information	3	4	5	3	4	5	
Provides a sense of closure	3	4	5	3	4	5	
Grammatical errors do not interfere with meaning (double the value)	6	8	10	6	8	10	

Listening/Speaking: _____ / 15 points
Reading: _____ / 25 points
Writing: _____ / 55 points

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Total score: _____ / 95 points

Literacy skill	Student evaluation			Teacher evaluation			Comments
Performance (optional)							
Body movement	3	4	5	3	4	5	
Artwork	3	4	5	3	4	5	
Voice	3	4	5	3	4	5	

Performance: _____ / 15 points