

# Evaluation Rubric

## *Sweet Clara and the Freedom Quilt Lesson*

| Assessment   | Outstanding   | Satisfactory   | Needs Improvement  |
|--|---|--|--|
| Journal response related to the uses of quilts and the significance of Clara's quilt (see Day 3) | Journal response includes four of the uses discussed on Day 1 and Clara's quilt map as a way to escape slavery. Sentence form is used with correct spelling and grammar.  | Journal response includes two to three of the uses discussed on Day 1 and Clara's quilt map as a way to escape slavery. Sentence form is used with most words spelled correctly. Most grammar usage is correct.  | Journal response includes one of the uses discussed on Day 1 and a correct or incorrect statement about the significance of Clara's quilt. Sentence or list form is used with most words spelled incorrectly. Grammar usage needs improvement. |
| Problems/solutions /events chart   | Both problems and solutions are clearly identified and related. All events are correct and sequential.  | One problem and solution is clearly identified and related. The majority of events are correct and sequential.   | Unable to identify the problems and solutions. Few events are correct or sequential.   |
| Quilt map  | Map includes all appropriate landmarks in correct location to home and school. Key and directional compass are included and accurate. Strong relationship between selected wallpaper patterns and landmarks. Work shows outstanding attention to detail and neatness. | Map includes several landmarks in correct location to home and school. Key and directional compass are included and accurate. Satisfactory relationship between selected wallpaper patterns and landmarks. Work shows adequate attention to detail and neatness. | Map includes few landmarks usually incorrectly located. Key and directional compass are missing. Little relationship exists between selected wallpaper patterns and landmarks. Work shows little or no attention to detail and neatness.       |