

Name \_\_\_\_\_ Date \_\_\_\_\_ Pd. \_\_\_\_\_

INVENT IT - CLASSROOM PRESENTATION RUBRIC  
SHORT FORM (consult long-form rubric for details)

1. The problem selected by the student was at an appropriate level. It provided challenge but was within the ability of the student. The “Disclosure Statement” with the instructor’s “OK” and the Sales Brochure were turned in on the day of the presentation before the student began the presentation.

- ☐ Brochure
- ☐ Disclosure Statement
- ☐ Progress Report #1
- ☐ Progress Report #2
- ☐ Progress Report #3

2. The invention was demonstrated to the class in such a manner that all of the audience could see and understand what was done.

3. The invention was designed to solve the problem.

4. The problem was solved.

5. An appropriate experiment was designed to evaluate the invention. The experiment should contain an appropriate independent variable, an appropriate dependent variable, and an appropriate control.

6. A list of the constants for the experiment was presented.

7. At least one graph of the experimental data was presented so that the entire audience could see and understand the graph. A copy of the graph was included in the Sales Brochure and was provided for the instructor before the speech began.

8. Audience questions were answered at a level to be expected for an eighth grade student.

9. The Sales Brochure contained a decorated cover, a brief summary of the need for the invention, a description of the experiment done to test the invention, at least one graph from the experiment, and pricing and ordering information.