## INVENTION/INVESTIGATION SPEECH DELIVERY CHECKLIST

STUDENT	DATE Pd
CONTEXT:	A clear and appropriate context is supplied in the Invention Speech Proposal, and the speech is set in this context.
CONTENT:	All required science information is present. All information required by the scenario is present. Speaker knows content well and is able to answer reasonable questions. Invention idea and testing are thoughtful and worth sharing with an audience. This is an idea that is worth investigating, testing, and possibly selling. The information is completely and clearly explained; basic questions are unnecessary.
STRUCTURE:	The speech has a clear beginning, middle, and end. The speaker uses smooth transitions. The speaker uses repetition effectively. The speaker uses parallel structure effectively. The vocabulary used is appropriate to the purpose, content, and audience.
APPEARANCE:	Speaker's dress/appearance is appropriate for a speech in the context provided.
VOLUME:	Loudness of voice varies effectively and contributes to meaning; everything is able to be heard.
INFLECTION:	Pitch varies effectively and contributes to meaning.
PACING:	Speed varies appropriately; speech is not too fast to be understood but not too slow to remain interesting. Changes in pace contribute to meaning.
ARTICULATION:	All words are pronounced clearly and correctly and are easily understood. No slang is used. No use of "like," "um," or other fillers.
BODY LANGUAGE:	Posture, movement, and facial expression are appropriate to the speech. Posture is relaxed; there is no distracting movement. Eye contact is established and maintained for a reasonable period. Notes are referred to but not read.
VISUALS:	Visuals are large enough and clear enough to see and read.  Visuals are placed and used efficiently and effectively to enhance the speech.

Audience is given enough time to see and read visuals.

All visuals are ready on time. (Copies and transparencies should be made the day before the

speech at the latest.)

LENGTH: Speech is at least 2 minutes long.