

GRADING RUBRIC

Objectives	1	2	3	4	5
1. Conveyed knowledge of the historical and social context surrounding the setting of the chosen Shakespearean play.					
2. Applied information from other characters, noting the context in which the character is speaking and the reliability of the character, to discover additional information about their chosen character.					
3. Compiled disparate and/or unconnected information about the chosen character into a coherent format (the resume).					
4. Displayed knowledge of appropriate resume techniques.					
<i>If assigned as a group:</i>					
5. Contributed to overall project					
Column total					

1: Treatment of subject matter is superficial; lacks discernable organization; purpose garbled or stylistically primitive.

2: Treatment and development of subject matter are rudimentary; often awkward, ambiguous, and/or not carefully proofread.

3: Generally competent; meets objective; reasonably well organized and developed; usually thin or commonplace observations.

4: Significantly competent; delivers substantial information in both quantity and interest-value; ordered, well developed, and unified.

5: Rich content; engaging and full of finesse; carefully organized and developed; tight, fresh, and highly specific style.