

Scoring Rubric for Learning Log Essay on Paul Revere

Student Name _____ Date _____

Criteria	Exemplary 4	Accomplished 3	Developing 2	Beginning 1	Score
Purpose	Strong voice and tone that addresses the purpose (required information)	Appropriate voice and tone; the purpose can be concluded	Attempts to use personal voice and tone; Attends somewhat to the intended purpose	Demonstrates limited awareness of use of voice and tone and limited evidence of intended purpose	
Understanding	Several interesting, specific facts and ideas are included	Many facts and ideas are included	Some facts and ideas are included	Few facts and ideas are included	
Conventions	All grammar and spelling is correct	Only one or two grammar and spelling errors	A few more than one or two grammar and spelling errors	Many grammar and spelling errors	