

# Diverse Reading Bookmarks Rubric

CATEGORY	4	3	2	1
<b>Analysis</b>	The bookmark accurately identifies details on the ways that gender, race, ethnicity, religious, age or another factor can stereotype or limit representations of people and cultures.	The bookmark accurately identifies general ways that gender, race, ethnicity, religious, age or another factor can stereotype or limit representations of people and cultures.	The bookmark accurately identifies gender, race, ethnicity, religious, or age-based stereotypes, but has difficulty connecting the elements to the ways that they limit representations of people and cultures.	The bookmark has trouble identifying stereotyped images of gender, race, ethnicity, religion, age, or other factors.
<b>Findings</b>	The bookmark matches at least one text that shows a diverse or more balanced view with a more limited text and points to specific ways that the more diverse text expand upon the ideas.	The bookmark matches at least one text that shows a diverse view with a more limited text and points to general ways that the books relate to each other.	The bookmark matches a text that shows a diverse view with a more limited text, but does not identify the ways that the books relate to each other.	The bookmark does not include two books or the books included do not match diverse and limited views.
<b>Book Information</b>	Book titles are complete and underlined or in italics. The author's complete name is included.	Book titles and author's names are complete, but there are minor errors in formatting.	Book titles and author names are almost all complete or there are minor errors in formatting.	Book titles or author information are incomplete or there are major errors in formatting.
<b>Spelling, punctuation, and grammar</b>	There are no spelling, punctuation, or grammar errors.	There are 1-3 spelling, punctuation, or grammar errors.	There are 4-5 spelling, punctuation, and grammar errors.	There are more than 5 spelling, punctuation, and grammar errors.