

Name: _____

Date: _____

Observation Guide

Junie B., First Grader (at last!) by Barbara Park

	Yes/No	Comments
Was the student able to use the Internet to print and color a picture of Junie B. Jones?		
Did the student add appropriate items to his or her literacy mystery box?		
Did the student use his or her literacy mystery box as an aid in retelling?		
Did the student compose appropriate sentences for each section of the text?		
Did the student use the online Stapleless Book tool to make a book based on the story?		
Was the student able to work cooperatively with a partner?		