

Student name: _____

Date: _____

Journal Entry and Doodle Splash Analysis

Rate the use of each strategy and write observations and comments for each journal entry and the interactive Doodle Splash activity.

- 4 = Sophisticated Understanding
3 = Solid Understanding
2 = Emerging Understanding
1 = Understanding Not Yet Demonstrated

	Journal Entry 1	Journal Entry 2	Doodle Splash
Literal Comprehension Retells or restates information from the story			
Interpretive Comprehension Works with ideas from the story, such as by making connections and inferences, synthesizing information, and sharing opinions			
Critical Thinking Shares and supports an opinion using evidence from the story or personal knowledge; questions characters or story events; and evaluates the story or characters			
Visualization Demonstrates that he or she can create a visual image after reading; draws an illustration that is either literal or interpretive			
Summarization Identifies the most important theme or message from the book			

Adapted from Fiene, J., & McMahon, S. (2007). Assessing comprehension: A classroom-based process. *The Reading Teacher*, 60, 406–417.