## Rubric for Picasso Peace Dove Poem

Student's Name:
Poem Title:
Self-evaluate your own poem by writing your initials in the box that best represents your work. Give examples to show why you deserve that score. Total your points at the bottom of the page.

| Criteria | 5 | 4 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Content and Ideas | This poem shares powerful ideas related to the peace theme. Example(s): | This poem shares strong ideas related to the peace theme. Example(s): | This poem shares good ideas related to the peace theme. Example(s): | This poem shares adequate ideas related to the peace theme. Example(s): | This poem shares weak ideas related to the peace theme. Example(s): |
| Voice | This peace poem creates a powerful reaction in the reader/listener. Example(s): | This peace poem creates a strong reaction in the reader/listener. Example(s): | This peace poem sometimes creates a reaction in the reader/listener. Example(s): | This peace poem creates a slight reaction in the reader/listener. Example(s): | This peace poem does not create a reaction in the reader/listener. Example(s): |
| Word <br> Choice <br> Examples: <br> Adjectives <br> Action Verbs <br> Similes <br> Metaphors <br> Alliteration | This peace poem uses powerful, engaging, and precise words. Example(s): | This peace poem uses strong and precise words. Example(s): | This peace poem uses ordinary words. Example(s): | This peace poem uses adequate and nonspecific words. Example(s): | This peace poem uses lifeless words. Example(s): |
| Organization | This poem flows and is organized to make a powerful impact on the reader/listener. Example(s): | This poem flows and is organized to make a strong impact on the reader/listener. Example(s): | This poem is organized but does not flow or make a strong impact on the reader/listener. Example(s): | This poem not organized to make an impact on the reader/listener. Example(s): | This poem confuses the reader/listener. Example(s): |

Student's Points: $\qquad$ Teacher's Points: $\qquad$ Total Points: $\qquad$

