

Group members: _____

Group number: _____

Date: _____

WORKING TOGETHER FOR A BULLY-FREE ENVIRONMENT

Step 1

Write the question your group was assigned in the space provided on the following page of this sheet.

- What can parents/families do to stop bullying?
- What can those involved (bullies, victims, bystanders) do to stop bullying?
- What can schools do to stop bullying?
- What can communities do to stop bullying?

Step 2

Read the following online sources to find information to answer your question.

- NATIONAL BULLYING AWARENESS CAMPAIGN
(<http://www.nea.org/schoolsafety/bullying.html>)
- BULLYING: INFORMATION FOR PARENTS AND TEACHERS
(<http://www.lfcc.on.ca/bully.htm>)
- STOP BULLYING NOW!
(<http://www.stopbullyingnow.hrsa.gov/index.asp?area=main>)
- BULLYING IN SCHOOLS
(<http://www.kidsource.com/kidsource/content3/bullies.k12.2.html>)

Step 3

Conduct a group discussion of the online readings and consider also ideas from the group. Record your answer on the following page of this sheet.

Question: _____

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