

Music and My Friends: Evaluating Classmate's Work

After viewing some of your classmate's movies, think about their work in terms of your ideas, beliefs, and feelings. Use a separate form for each evaluation.

1. How does your friend's interpretation of the song differ from what you think and feel when you hear it?

2. What is the message this song is trying to portray? Is the message positive or negative?

3. If you chose this song, list two changes you would make in the movie.

4. How do the visual representations add meaning to the song?

5. Discuss your impressions with another student who chose to evaluate the same song. How do your ideas differ from that other student?

6. What is the ultimate message you gain by watching this movie?

7. Would you recommend it to younger students? Adults?
