

Persuasive Argument Rubric

	3	2	1
Assignment Sheet	Answers to the questions in the <i>Take a Stand</i> and <i>Think About</i> sections are complete, well thought out, and show an understanding of the assigned role.	Answers to the questions in the <i>Take a Stand</i> and <i>Think About</i> sections are complete and show some effort at understanding the assigned role.	Answers to the questions in the <i>Take a Stand</i> and <i>Think About</i> sections are incomplete, are not well thought out and/or do not show an understanding of the assigned role.
Persuasion Map	The Persuasion Map is complete. All the points made are logical, show an understanding of the assigned role, and combine to create a good argument.	The Persuasion Map is complete. One or two points may not be logical, may not fit the assigned role, and/or may not work with the rest to create a good argument.	The Persuasion Map is incomplete, is not logical, does not show an understanding of the assigned role, and/or does not create a good argument.
Oral Argument	Speaker demonstrates excellent speaking skills, including good eye contact, good rate of speed, and good clarity. The group stayed within the allotted speaking time, and all group members spoke.	Speaker demonstrates at least two good speaking skills. The group stayed within one minute of the allotted speaking time, and all group members spoke.	Speaker demonstrates fewer than two speaking skills. The group missed the allotted speaking time by more than one minutes and/or not all group members spoke.
Persuasion Meter	The meter is complete for all groups and shows thoughtful consideration of the questions.	The meter is not complete or does not show thoughtful consideration of the questions for one or two groups.	The meter is not complete and/or does not show thoughtful consideration of the questions for more than two groups.